



## **The 2018 Sphere Training Package**

## **Complete Five-Day Agenda**

Day 1:	Introduction to the Sphere Handbook	
Time	Session	Objectives
8:30-	STP 1: Welcome and	Follow the basic norms and housekeeping guidelines for this event
10:00	Introduction	Exchange information with your
		co-participants and facilitators
		Explain what Sphere is in terms of "Learn, Act, and Connect"
		Prepare well for each session
10:00-	Coffee break	
10:30		
10:30-	STP 2: What is Sphere	Concisely explain Sphere's core philosophy
12:00	– the Handbook	Navigate the Sphere Handbook structure and components as an informed user
		Advocate for using all of the Sphere Handbook in guiding humanitarian action
		Use the Code of Conduct to guide humanitarian response:
		handbook.spherestandards.org
12:00-	Lunch	
13:00		
13:00-	STP 3: What is Sphere	Relate the Sphere Handbook to different response contexts
14:30	<ul> <li>Standards in Context</li> </ul>	Explain the use of the Handbook at different stages of the programme cycle
		Describe the vulnerabilities and capacities of people in need of assistance
		Explain the importance of markets and cash-based assistance in response
14:30-	Coffee break	
15:00		
15:00-	STP 4: The	• Explain how the 12 elements of the Humanitarian Charter affect humanitarian
16:30	Humanitarian Charter	response programming
		Use and advocate for the Humanitarian Charter as a guide to better programming
		and response

Day 2:	Humanitarian Principles, WASH, Food and Nutrition	
Time	Session	Objectives
8:30– 10:00	STP 5: Protection Principles	<ul> <li>State the four protection principles in your own words</li> <li>Give clear examples of how these principles are put into practice throughout the humanitarian programme cycle</li> <li>Explain the need for, and be able to refer to, the Professional Standards for Protection Work</li> </ul>
10:00- 10:30	Coffee break	
10:30– 12:00	STP 6: Core Humanitarian Standard	<ul> <li>Locate and apply the nine Commitments of the Core Humanitarian Standard (CHS) to your own work</li> <li>Identify challenges to humanitarians in meeting the commitments of the CHS and propose ways to overcome them</li> </ul>
12:00-	Lunch	
13:00		

13:00– 14:30	STP 7: WASH	<ul> <li>Explain the primary objective and three essential concepts behind WASH programming</li> </ul>
		• Identify the main transmission pathways of infectious pathogens and barriers to break the chains of transmission
		<ul> <li>Use some of the technical numerical indicators with enhanced confidence and understanding</li> </ul>
		<ul> <li>Relate the quantitative technical aspects of Sphere to its foundational rights-based aspects</li> </ul>
14:30-	Coffee break	
15:00		
15:00-	STP 8: Food	• Explain the links between the food and nutrition sector and other response sectors
16:30	Security and	• Visualise and describe one of the most commonly cited indicators –the minimum
	Nutrition	daily food energy requirement
		<ul> <li>Use common food and nutrition terms and acronyms correctly when reading assessment reports or contributing to multi-sectoral discussions</li> </ul>
		Choose between food response strategies based on contextual factors

Day 3:	Shelter, Health and Us	sing Sphere in your work
Time	Session	Objectives
8:30– 10:00	STP 9: Shelter and Settlement	<ul> <li>Apply Sphere guidance to improve shelter assistance for immediate emergency programming and for the longer term</li> <li>Visualise some commonly cited Sphere shelter indicators and describe them in "human terms" rather than simply as numbers</li> <li>Identify strengths and challenges of different shelter programming options in</li> </ul>
10:00- 10:30	Coffee break	different contexts
10:30– 12:00	STP 10: Health	<ul> <li>Explain the general focus and goals of a humanitarian health response programme</li> <li>Outline the scope of the Sphere standards for health</li> <li>Calculate the crude mortality rate and explain its role as an overall indicator</li> <li>Apply the Health Assessment Checklist as a generalist to highlight possible gaps in assessment data for an example health response</li> </ul>
12:00- 13:00	Lunch	
13:00- 14:30	STP 11: Using Sphere in Practice	<ul> <li>Use the Sphere Handbook to find appropriate guidance for practical issues in difficult field situations</li> <li>Distinguish between the field application of the Sphere standards, and the indicators that can be used to assess them</li> <li>Identify some of the typical obstacles in meeting Sphere standards and indicators, and describe strategies for dealing with them</li> </ul>
14:30- 15:00	Coffee break	
15:00– 16:30	STP 12: Sphere and the Programme Cycle	<ul> <li>Describe the five phases of the programme cycle</li> <li>Apply Sphere guidance to support humanitarian response at each phase of the cycle</li> </ul>

Day 4:	Application of Sphere in the improvement of your work	
Time	Session	Objectives
8:30-	STP 13: Sphere,	Explain the importance and focus of assessment at different phases in a crisis
10:00	Assessment and	Cite Sphere guidance for assessments in each phase
	Analysis	• Convert appropriate Sphere indicators into useful humanitarian assessment questions
		Contribute to the design of multi-sector assessments
10:00-	Coffee break	
10:30		

10:30– 12:00	STP 14: Sphere and MEAL	<ul> <li>Describe and advocate for the monitoring, evaluation, accountability, and learning (MEAL) approach</li> <li>Find and use additional training materials and tools supporting MEAL</li> <li>Link and use relevant sections of the Sphere Handbook in support of the MEAL</li> </ul>
		approach
12:00-	Lunch	
13:00		
13:00-	STP 15: Sphere and	Define sexual exploitation and abuse (SEA), and actively advocate against it
14:30	Protection from	• Distinguish between sexual harassment and abuse (SHA), SEA, and gender-based
	Sexual Exploitation and Abuse (PSEA)	violence GBV/sexual GBV (SGBV), stating how they are interrelated but require different strategies for protection and response
		• Refer others to sections in the Sphere Handbook that provide guidance on PSEA.
14:30-	Coffee break	
15:00		
15:00-	STP 16: Sphere and	Describe the two main emergency coordination structures in place globally for
16:30	Coordination	international humanitarian crises
		• Explain the role and expected norms of coordination activities and arrangements according to Sphere guidance

Session	Objectives
1	Objectives
STP 17: Sphere, Cash and Markets	<ul> <li>Concisely explain the philosophy of decision-making for cash-based assistance</li> <li>(CBA) vs. in-kind assistance</li> <li>Navigate the assessment process required to successfully design a CBA programme</li> </ul>
	Advocate for using CBA programmes where feasible and appropriate
Coffee break	
STP 18: Sphere and the Humanitarian Standards Partnership	<ul> <li>Describe the general guidance provided, structure, and application of the seven partner standards</li> <li>Use the Humanitarian Standards Partnership app to quickly navigate the complementary standards</li> </ul>
Lunch	
STP 19: Advocacy – Realising the Full Potential of Sphere	<ul> <li>Advocate for people's rights using the Sphere Handbook and approach</li> <li>Advocate for the broader use of Sphere among humanitarian actors, including your own organisation</li> </ul>
Coffee break	·
STP 20: Evaluation	Explain the benefits of, and better advocate for, using Sphere
and Wrap-Up	<ul> <li>Describe, find and use tools to help you continue your learning and development in humanitarian life</li> <li>Review, reflect on, and evaluate this workshop event and what you learned</li> </ul>
	Coffee break  STP 18: Sphere and the Humanitarian Standards Partnership  Lunch  STP 19: Advocacy – Realising the Full Potential of Sphere  Coffee break  STP 20: Evaluation